



Bringing Together Specialities.

Chapter of Nurses and Allied Health Professionals Summer Newsletter



Katie Morley

It was great to see so many familiar faces and meet new people at the BTS Congress in Edinburgh this March. Thank you to everyone who completed the questionnaire about education and learning, the findings are within this newsletter and we are working hard to try and fulfil the feedback that we received.

Firstly, I would like to take this opportunity to introduce the new Co-Chair for the Chapter of Nurses and AHP.

katiemorley@nhs.net



Lucy Dames

Lucy qualified as an Adult Nurse from York University in 2006. Having working in critical care and trauma in London for several years she was exposed to caring for patients who went on to become organ donors and also for transplant patients on occasion. This led her to a career in organ donation and in 2011 she joined NHS Blood & Transplant as a Specialist Nurse in Organ donation (SNOD) in the South West of England. In 2016 she moved back to London as a SNOD and shortly afterwards took on the then newly formed role of Specialist Requester -focusing on the approach to families for consent to organ donation proceeding. Since 2020 Lucy has been one of the Team Managers for organ donation in London and is the lead for equality, diversity and inclusion.

Lucy has a keen interest in supporting nurses to instigate, evaluate and develop advancements in their practice. She is a strong advocate for the use of social media to network, peer review, educate and engage.

If you would like to contact Lucy for support or to ask any questions please email:

Lucy.Dames@nhsbt.nhs.uk



50TH ANNIVERSARY
The Voice of Transplantation for Fifty Years

Joint Congress 2023

1st to 3rd March 2023

Edinburgh International Conference Centre



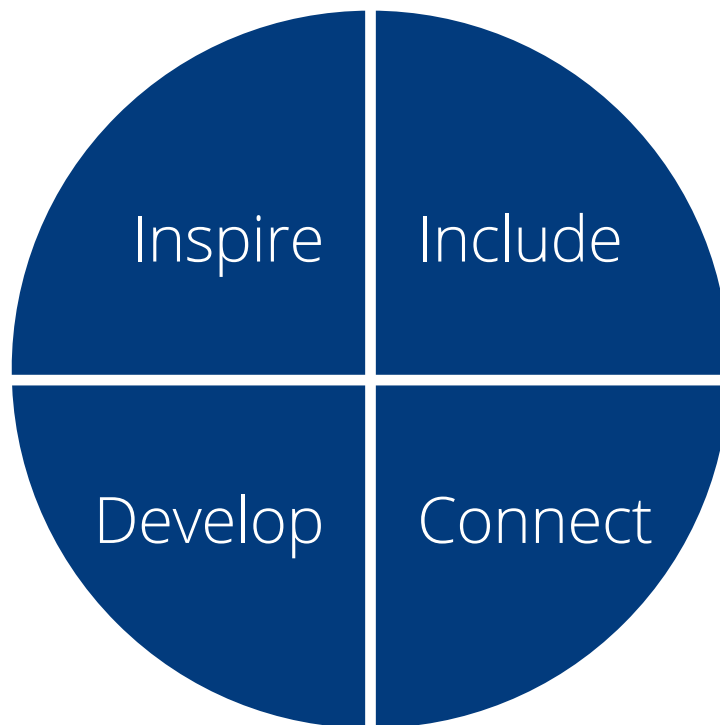
Blood and Transplant



Yes I donate
ORGAN DONATION

We hope you found the Congress to be inspiring and encouraging

From the Chapter of Nurses and Allied Health Professionals session we divided the room into four to represent the 4 values of the Chapter





Inspire

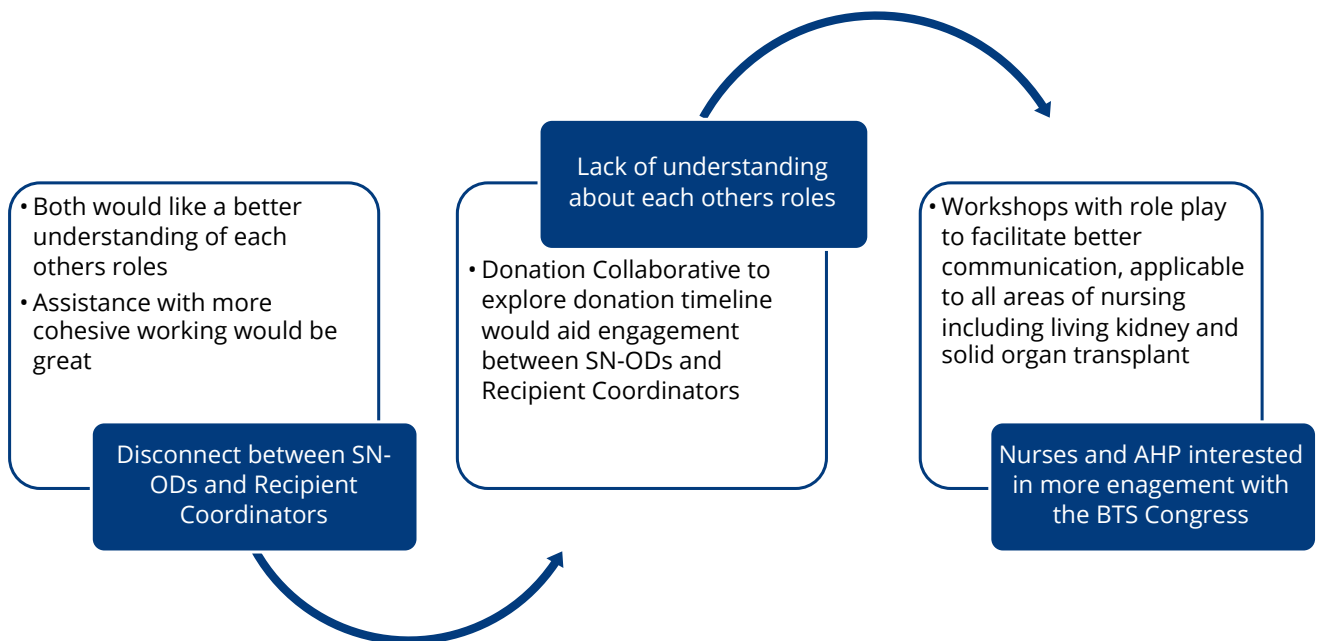
From this table which was chaired by **Eve Watson** four main themes were apparent...



Develop



On the develop table led by **Sally Holmes** it was mentioned that BTS for nurses has improved since Lisa Burnapp's time as President.



Include



The thoughts and ideas gathered on **Ali Smith** and **Bethan Thomas**' table have been divided into nine main themes:

This table also echoed the disconnect between Nurses and SNOD's and can BTS help to bridge the gap.

Assistance with abstract writing and poster design.

Again more involvement of Nurses and AHP at Congress is an aspiration and to feel confident in engaging with the Congress more

There was a thirst for more educational opportunities and in a variety of formats.

The Chapter of Nurses and AHP Session ran in parallel with refreshment break – reason why many may not have come and also this session was not on the main programme.

Buddy system for conference

A push to engage more with managers to support junior staff to attend the BTS congress.
Incentives for nurses to encourage their colleagues to join- discount for refer a friend, discount of one off gift (travel mug) for signing up to be a member and attend the Congress, with Gala dinner.

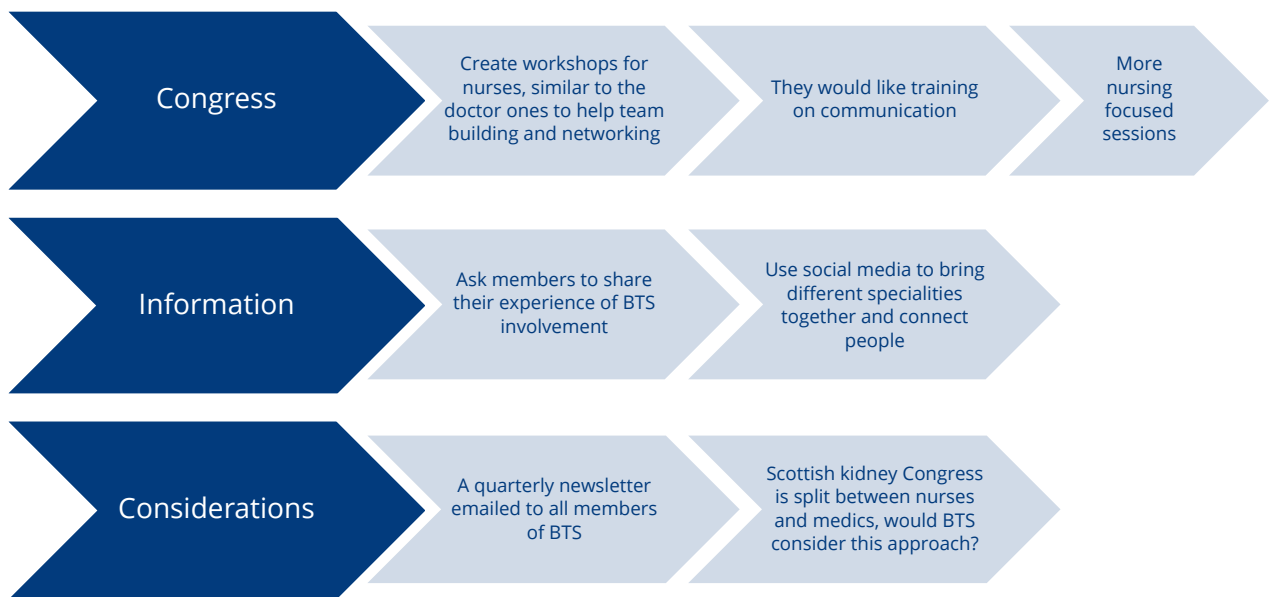
Need to highlight the benefits of being a BTS member, including discounted membership for other societies, contribution towards revalidation, access to bursaries ,there's a lack of understanding of the role of BTS for nurses.

How do we reach out to all transplant centres, without overloading centres with emails, consider using text messaging, social media.

Connect



By Joao Nunes. Joao was assisted by Dan White to understand how BTS can help nurses and AHP to connect.



Findings from the questionnaire

The respondents was split quite evenly between SNODs (**50%**) and Transplant coordinators (**40%**)

- **Everyone** was interested in undertaking an accredited qualification relating to transplant and donation and felt that their line manager would support this.
- **All respondents** would be interested to listen to a podcast about transplant and donation.
- **10%** would be interested in distance learning
- **20%** would prefer face to face learning
- **70%** would prefer a hybrid of the two.
- **Most** of the respondents would prefer to study at Master's level.



BTS Nursing & Allied Health Award Winner 2023

Tracey Carrott

NHSBT Newcastle upon Tyne

This year's award went to Tracey Carrott and the Newcastle team. Their project was titled:

“Discovering Alternative Ways To Deliver Organ And Tissue Donation Education Through A Unique Online Education Package Accessible To All”



DISCOVERING ALTERNATIVE WAYS TO DELIVER ORGAN AND TISSUE DONATION EDUCATION THROUGH A UNIQUE ONLINE EDUCATION PACKAGE ACCESSIBLE TO ALL



Rachel Pritchard, Tracey Carrott, Lisa Tombling and Teresa O'Donnell - NHS Blood and Transplant - Specialist Nurses Organ Donation
Lisa Adair, Practice Development Specialist

Background

The COVID-19 outbreak heavily hit hospital clinical learning environments, impacting the educational landscape of all healthcare employees. With face-to-face teaching and education suspended within hospital Trusts, the challenge for embedded Specialist Nurses in the Northern Region was how best we could meet the needs of our healthcare colleagues in the teaching and learning processes relating to organ and tissue donation. A working group was established to address the unprecedented situation, and the uncertainty as to how long face to face teaching would be suspended. We were about to find ourselves in some very uncharted territory.

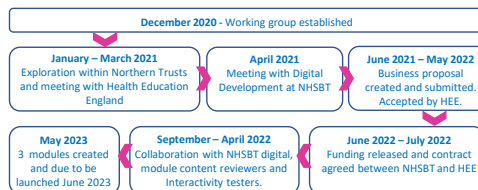
E-Learning

Virtual remote training for healthcare employees is not new, many organisations have moved to e-learning to meet the needs of a pressurised health care system with increasing workloads. E-learning can be defined as educational content that is delivered asynchronously, using information and communication technologies, without the need for centralised face-to-face learning (Koch, 2014). E-learning provides wide easy access, tailored learning, and an adapted training pace. Mandatory training is often provided through e-learning, and it has become an innovative way forward in the continuing professional development of health care professionals. As far as we were aware, the teaching of organ and tissue donation via e-learning had not previously been delivered in this way nationally by NHS Blood and Transplant .

Key Considerations



Timeline of development



Progress to date

The progress to date is that we continue to work collaboratively with NHSBT Digital Development Team to provide the content to create bespoke and interactive digital packages of learning that were applicable to all United Kingdom nations. Currently there are 3 modules have been created which focus on Health care employees within Critical Care, which we plan to launch in June 2023.

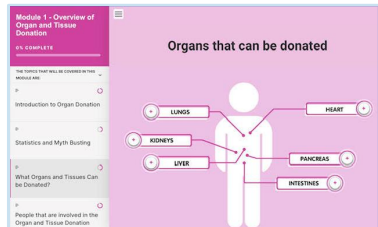


Figure 1 – Screenshot of Module 1: Recognising a Donor

Reference List

Koch, L. f. (2014) The nursing educator's role in e-learning: A literature review. *Nurse Education Today*, 34, 11, pp 1382-1387

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